



## Classroom Management Strategies

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If classroom procedures form the framework for a classroom climate conducive to students' and teachers' working together cooperatively, the classroom rules form the heart and soul of caring, cooperative classrooms.

If students are going to "buy into" the system, they must be part of the rule-making process.

Classroom rules that are fair, reasonable, and enforceable play an important role in creating and maintaining a positive learning environment.

# Guidelines/

- 01 Consistent with the School Rules
- 02 Understandable
- 03 Doable (students able to comply)
- 04 Manageable
- 05 Always applicable (consistent)
- 06 Stated positively
- 07 Stated behaviorally
- 08 Consistent with teacher's own philosophy of how students learn best

# Guidelines

Too general: "Students shouldn't bother other students."

Too specific: "Students should not grab, push, shove, or trip other students."

Better rule: "It is best that students keep their hands off other people."

# Other Rules that could be developed:



01 Respect Other People's Property.



02 Listen and be Polite to Other People.



03 Raise your hand to be recognized.



04 Obey all school rules.

# Other Rules that could be developed:



**05** Participate in your own learning.



**06** Strive for Excellence!



**07** Create Quality Work.



**08** Respect the classroom Environment

# Other Rules that could be developed:



**09** Respect the ideas and customs of others



**10** Empathize with the feeling of others.

# Consequences

- 01 Restoration or Restitution
- 02 Composure
- 03 Restriction
- 04 Reflection



# Logical Consequences

**01** Does it make sense? Does it logically follow from what the student did? Is it related to the misbehavior?

**02** Does it make the student accountable for the misbehavior? Is the student responsible for correcting any damage or harm caused by the misbehavior? Does it make the situation a learning situation?

**03** Above all, does it keep the child's and my dignity intact?

Curwin and Medler (1988) believe that consequences work best when they:

- are clear and specific
- have a range of alternatives:
  - reminder
  - second reminder (kids forget)
  - warning
  - conference with student
  - conference with parent
  - conference with parent and administrator

# Classroom Expectations

- 01 Respect
- 02 Responsibility
- 03 Resourcefulness
- 04 Consequences

# Classroom Expectations

**Step 1:** Reminder with rationale

**Step 2:** Warning with consequences

**Step 3:** Conference with student

**Step 4:** Conference with administrator, student,  
and teacher

**Step 5:** A call home

**Step 6:** Conference with parent

Directions: Review the following guidelines and then check to see if the seven rules meet the criteria for classroom rules previously shown. If so, mark the rule "Yes." If not, mark it "No" and rewrite the rule to make it a "Yes."

RULES

YES

NO

01 Don't talk out of turn.

02 Be considerate of others.

03 Do not hit others.

04 Respect the property of others.

05 Do not use profanity.

06 Listen quietly while others are speaking.

07 Obey all school rules.